# Student Education Profile

Te Kura

Student name: _____

**To be completed by the student's previous school. If the student has been home-schooled, the family must provide the details. Return this form with the enrolment application.**

Student's full name

Date of birth

| Day | Month | Year |

Year level (circle one)   0   1   2   3   4   5   6   7   8   9   10   11   12   13

National Student Number (NSN), if known

## School information

School name

School email

Completed by

Position

Date

| Day | Month | Year |

Did the student attend school regularly?   ◯ Yes   ◯ No

Date of last attendance

| Day | Month | Year |

Please attach information on the following numeracy/literacy indicators

AsTTle   PROBE   NUMPA   STAR   PAT etc.

## Submitting

Please scan and email to:

**enrolment@tekura.school.nz**

or post to:   **Student and Whānau Support**
**Te Aho o Te Kura Pounamu**
**Private Bag 39992**
**Wellington Mail Centre**
**Lower Hutt 5054**

For further information please:

Phone   **0800 65 99 88 option 1**

Email   **enrolment@tekura.school.nz**

## English

| | Curriculum level | | | |
|---|---|---|---|---|
| Oral language: listening and speaking | | ◯ Beginning | ◯ Middle | ◯ End |
| Visual language: viewing and presenting | | ◯ Beginning | ◯ Middle | ◯ End |
| Written language: writing (including spelling) | | ◯ Beginning | ◯ Middle | ◯ End |
| Written language: reading | | ◯ Beginning | ◯ Middle | ◯ End |
| Instructional reading age | | ◯ Beginning | ◯ Middle | ◯ End |

| | |
|---|---|
| Comprehension % | |
| Colour wheel level | |
| Reading recovery level | |
| Test results PAT, Prose inventory | |

| Skills and attitudes |
|---|
| |

## Mathematics

| | Numeracy stage |
|---|---|
| Addition and subtraction | |
| Multiplication and division | |
| Proportion and ratio | |
| Basic facts | |
| Place level | |

**If Level One**

| | |
|---|---|
| Can count up to | |
| Can subtract to | |
| Can order and compare sets and/or number to | |
| Can read and write numbers to | |

| | Curriculum level | | | |
|---|---|---|---|---|
| Measurement | | ◯ Beginning | ◯ Middle | ◯ End |
| Geometry | | ◯ Beginning | ◯ Middle | ◯ End |
| Algebra | | ◯ Beginning | ◯ Middle | ◯ End |
| Statistics | | ◯ Beginning | ◯ Middle | ◯ End |

| | |
|---|---|
| Problem solving | |
| Logic and reasoning | |
| Basic facts | |

## Social Studies

| Curriculum level | | ◯ Beginning | ◯ Middle | ◯ End |

## Science

| Curriculum level | | ◯ Beginning | ◯ Middle | ◯ End |

## The Arts

| Curriculum level | | ◯ Beginning | ◯ Middle | ◯ End |

## Health and Physical Education

| Curriculum level | | ◯ Beginning | ◯ Middle | ◯ End |

## Technology

| Curriculum level | | ◯ Beginning | ◯ Middle | ◯ End |

## Student general comment

| Attitude and behaviour | |
|---|---|
| Academic progress | |
| Health factors | |

## Comments relevant to student's enrolment with Te Kura

**This information assists in developing a learning programme suited to the student's needs.**

## Funding assistance categories

| | |
|---|---|
| **ORS** | Ongoing Resourcing Scheme provides resources to New Zealand students with special teaching needs. Application for this scheme must be approved in writing by the Ministry of Education's chief verifier for high or very high needs. |
| **RTLB** | Resource Teacher of Learning and Behaviour working in New Zealand schools. |
| **BST** | Behaviour Support Team in your area run by Ministry of Education Sector Enablement and Support. |
| **SEG** | Special Education Grant paid to schools to provide special education to help students who do not qualify for ORS funding (above). |
| **IWS** | Intensive Wraparound Support |
| **HCN** | High Needs Support |

## Has the student been verified as an ORS student?

◯ Very high ◯ High

Has the student ever been supported by? (tick the applicable funding assistance category.)

◯ RTLB ◯ BST ◯ SEG ◯ IWS ◯ HCN

Does the student have teacher aide assistance? ◯ Yes ◯ No

If yes, state the number of hours per day

Did the student have Special Assessment Conditions (SAC approved by NZQA) e.g. reader/writer ◯ Yes ◯ No

If yes (to SAC), please state assistance provided e.g. use of a computer, separate accomodation

Other type of assistance – please state