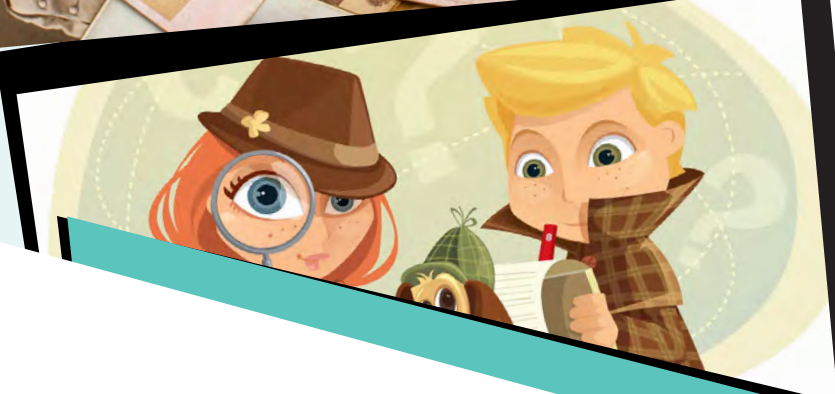




Te Kura

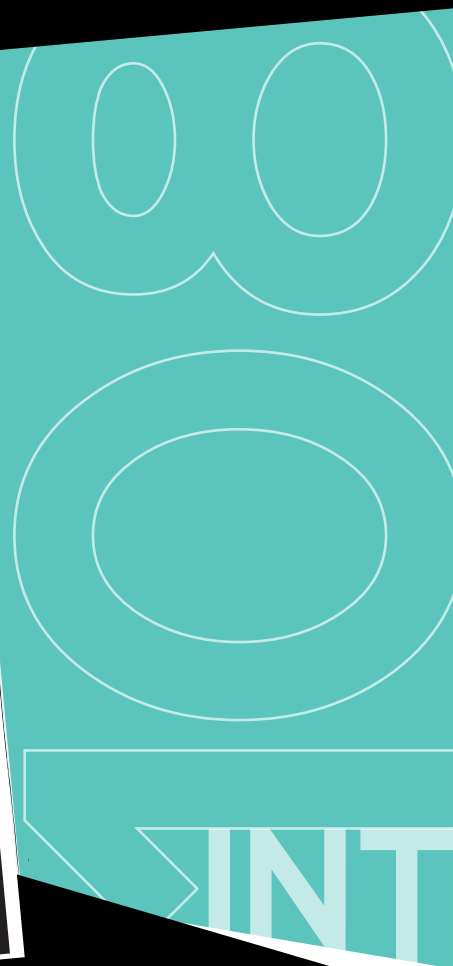
TE AHO O TE KURA POUNAMU
THE CORRESPONDENCE SCHOOL



Family Detective

Student Workbook

INT108B
CURRICULUM LEVEL 1



INT108B





ACTIVITY 1

Dear _____,

I am being a family detective. I need some information about family memories before I was born. Can you help me answer any of these questions about when you were growing up?

1. Who was in your family?
2. Where did you live and what can you remember about that time?
Has your family always lived in New Zealand?
3. What did you do for fun, such as the games you played?
4. What are your happiest family memories?
5. What is something special that you did as a family that we do today?
(This could be a family tradition like always naming the first born boy 'Jack' or going to the beach for a summer holiday.)
6. What was Mum or Dad like as a child?
7. Do you have any old photos, papers or a family Bible you could send me or show me when I see you next?

I hope you can help me. I'm looking forward to hearing from you soon.

Love from,





ACTIVITY 2

Write your full name on the line.

Now choose one of your names and make it using interesting letters that you have cut from magazines or colourful brochures.







Complete these sentences.

My name was chosen because _____

My nickname is _____

because _____

Write about another family name and say why their name was chosen.

_____ *was chosen because* _____

Is there anybody else in your family with an interesting first name?







ACTIVITY 3

Write your last name on the line.

What did you discover about your last name or names?
Write or draw what you discovered.
If you found special pictures, paste them here too.





ACTIVITY 4

My family

Draw your family or stick your photo here.

Label the family members, saying what is special about each one.







ACTIVITY 5

Family traditions

Pictures showing special things my family does.







ACTIVITY 6

Family heirlooms or taonga.

Pictures of special things belonging to my family.

Words you may need

This belonged to ____

It is ____ years old.

It is special because ____







ACTIVITY 7

What I found out about Mum or Dad **when they were** growing up.







ACTIVITY 8

These pictures show me pretending to be Mum or Dad.





This is what I am doing.







ACTIVITY 9A

Here is the letter my Grandparent sent me.

It is from my father's mother or father,
my mother's mother or father.

(Cross out the ones that don't apply.)





ACTIVITY 9B

I talked to _____.[name]

who is my father's mother or father,
my mother's mother or father.

(Cross out the ones that don't apply.)

This is what they told me.

1. Who was in your family?

2. Where did you live and what can you remember about that time?

Has your family always lived in New Zealand?

3. What did you do for fun, such as the games you played?





4. What are your happiest family memories?

5. What is something special that you did as a family that we do today?
(This could be a family tradition like always naming the first born boy 'Jack' or going to the beach for a summer holiday.)

6. What was Mum or Dad like as a child?







ACTIVITY 10

7. How far back can I go?

Interesting information I discovered about my family.





ACTIVITY 11

Games I played

I played _____

I taught _____ how to play
_____.







ACTIVITY 12

I talked to _____ about the past.

My pictures and labels show what I did.

Something new I learned was _____





ACTIVITY 13

Go on a treasure hunt.

Tick the treasures as you find them.

A picture of Mum or Dad as a child.		An old newspaper cutting about a family member.	
A birth certificate of a family member.		A picture of Grandad or Grandma as a child.	
An autograph album.		An old wedding photo.	
An old school book or school project belonging to a family member.		A letter, a card or postcard from another family member.	
Something old that a family member has made or owned.		The oldest teddy bear or oldest toy.	
A piece of old china that belonged to someone else.		A piece of old jewellery, a medal or cultural treasure. (Where did it come from?)	
A family notice (e.g. a birth notice) from the newspaper.		Any other clues that link to your family in the past.	





My treasure box looks like this:





Assessment

Tick the boxes that best match your learning.
Add any comments to help with the assessments.

	Not attempted	Had a go	Succeeded	Did very well	Excellent job
My names I can talk about my names and why they may have been chosen.					
My brothers' or sisters' (siblings) names I can talk about my siblings' names and why they may have been chosen.					
A family tradition I can talk about something that my family does together nearly every year.					
My parents' and grandparents' names I can say what some of my family names are and where they come from.					



	Not attempted	Had a go	Succeeded	Did very well	Excellent job
What my parents and grandparents did I can name two things my parents did, and two things my grandparents did, and say how they are different from what I do now.					
Learning a game from the past I learned to play a game from the past and taught someone else how to do it.					
Family treasures: » I found some things from the past that are important to my family » I made a treasure box to put my treasures in » I told another family member why they are family treasures.					





Student comments

The most interesting thing I found out about my family was:

What I enjoyed most and why:

What I have done best:

Any other comment:

Supervisor comments

Teacher comments





Acknowledgements

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