



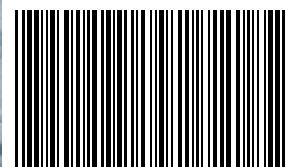
Te Kura

TE AHO O TE KURA POUNAMU
THE CORRESPONDENCE SCHOOL

Workbook

Bikes

IRO207W



2013/1



Istock

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Choose the correct word to complete the sentences.

cartwright

courier

bloomers

penny-farthing

A _____ is a person who delivers mail.

In the past, women wore _____ when they rode bikes.

A _____ is a bike with one very large wheel and one small wheel.

A _____ makes carts and wagons.

Find the word in the booklet that matches the meaning.

Hold or prop up. (On page 1)

s _____

Soak up or take in. (On page 4)

a _____

Surprising or unusual. (On page 4)

s _____

Needs doing right away. (On page 7)

u _____

Type of money (On page 2)

c _____

Fill in the missing word

quadracycle

tricycle

bicycle

monocycle

A _____ has 1 wheel.

A _____ has 2 wheels.

A _____ has 3 wheels.

A _____ has 4 wheels.



Look at the words that are underlined.

They start the same way as the words in Question 3.

Fill in the missing numbers.

2

3

4

How many sides does a triangle have? _____

How many legs does a biped have? _____

A quadrangle has _____ sides.

A biannual event happens _____ times each year.

A triceratops has _____ horns.

Quadruplets are _____ babies born at the same time.

Put these words in the right order to make a sentence

the turn pedals The chain.

The rubber tyres road the bumps absorb in the.

The rubber _____

traffic Couriers bikes use get quickly to the through.

just for fun like riding People bikes.

Find a word in the booklet that rhymes with these words
The first one has been done for you.

On page 1 medals pedals

On page 1 best _____ and _____

On page 2 hiding _____

On page 2 call _____ and _____

On page 4 rain _____

On page 7 pan _____ and _____

Answer the following questions

Why was it very bumpy riding on the hobby horse?

How did people get up onto the penny-farthing?

Why is the basket on a bike useful?

How does a bike help you save money?

Break these words into syllables

For example, ped/al

absorb

injure

rubber

tricycle

wagon

ankle

traffic

chimney

Writing a recount

The purpose of a recount is to list and describe past experiences by retelling events in the order in which they happened. Recounts can either inform or entertain their audience (or both). Recounts can be real or imaginary.

How to write a recount:

First paragraph – Introduction: Tell who is in the story, when it happened, where and why.

Second paragraph – First main event: Tell what happened first in your story.

Third Paragraph – Second main event: Tell what happened next in the story.

You may need **more paragraphs** to tell what happened after that.

Final paragraph – Conclusion: Tell how you felt about the events.

Tips:

- Write in the past tense (e.g. she climbed, it fell, he laughed).
- Use lots of verbs (doing words) and adverbs (words that describe or add more detail to verbs).
- Use words such as next, later, then, after, first.
- Use lots of detail to add interest or humour.



Bikes of today

Talk about bikes of today with your supervisor.
Search the Internet 'Bikes of the future'.

Things to think about:

- the wheels
- the position the rider sits
- what the bikes are made of
- the different types of bikes: BMX, mountain, road, racing.



Draw a bike of the future. Label your drawing.

Bikes of long ago

Talk about them with your supervisor.

Write a sentence or two about each picture.





Alexander Turnbull Library

Christchurch bicycle band, 1890s



Alexander Turnbull Library

Terra Nova bicycle float



Alexander Turnbull Library

Phil Mansell on his penny-farthing 1929

Assessment

IRO207W

Learning Intention	No progress	Some progress	Significant progress	Goal achieved
I read the book and learnt some facts about bikes.				
I have written a recount.				
I can talk about the differences between bikes from long ago and today's bikes.				

Student's comments

Supervisor's comments

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Full Name _____

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AUTHENTICATION STATEMENT

I certify that the assessment work is the original work of the student named above.

Signed _____
(Student)

Signed _____
(Supervisor)

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ASSESSMENT