



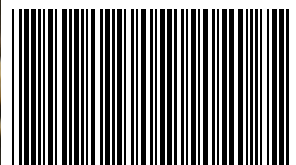
Te Kura

TE AHO O TE KURA POUNAMU
THE CORRESPONDENCE SCHOOL

Workbook

Pets

IRO212W



2014/1



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True or false?

Read the sentences. Write T (true) or F (false) in each box.

1. Wild animals find their own food and water.

2. Big dogs can be kept inside all day.

3. Some tamed animals give us milk.

4. Elephants can carry heavy loads.

5. All pets can sleep outside at night.

6. Dogs can do different jobs for people.

7. You can give a pet fish any food.

8. Most pets enjoy being with people and other animals.

9. Dogs do not need to be registered.

10. Birds can't be pets.

Word meanings

Look in the booklet to find these words.

What word starting with **d** on **page 4** means unsafe and risky?

What word starting with **r** on **page 6** means in charge of looking after?

What word starting with **p** on **page 8** means giving or supplying?

What word on **page 5** means an animal that is cared for and loved?

What word starting with **p** on **page 7** means kept safe from harm?

What word starting with **r** on **page 9** means to have a name on a list?

What word on **page 2 and 3** means no longer wild?

What word starting with **d** on **page 6** means a choice?

What word starting with **e** on **page 7** means having lots of get-up-and-go?

What word on **pages 7 and 8** means not sick or unwell?

Draw a line to match the animals to the things they produce.
One has been done for you.



Milk










Wool



Leather



Meat

<p>Goat</p> 
<p>Bee</p> 
<p>Cow</p> 
<p>Pig</p> 
<p>Sheep</p> 
<p>Duck</p> 
<p>Hen</p> 



Fur



Honey



Eggs



Feathers

Which animals are pets?

Put a circle around the animals that can be kept as pets.



Lion



Whale



Kiwi



Elephant



Goldfish



Budgie



Puppy



Rabbit

My pet

Talk to your supervisor about your pet or one you would like to have. Plan your writing by putting key words in the boxes.

My pet's name

.....

What kind of animal

.....

What my pet looks like

Size:

Colour:

Special features:

.....

What it eats

.....

.....

.....

What it enjoys doing

.....

.....

.....

My own ideas

.....

.....

All animals are different







Pick two popular pets and find out their needs. Write your answers in the grid below.

	Pet One	Pet Two
Animal type		
Food it eats		
Shelter it needs		
Space it needs		
Registration fees		
Other needs		

Popular pets

Which is the most popular pet in your neighbourhood or class? Complete the form by asking as many people as you can to find out.

Talk to your supervisor about how to record the answers.

Type of pet		Number of people who have this pet
Dog		
Cat		
Fish		
Rabbit		
Bird		
Something else		

Answer the questions by using the information from your chart.

What is the most popular pet?

What is the least popular pet?

Assessment

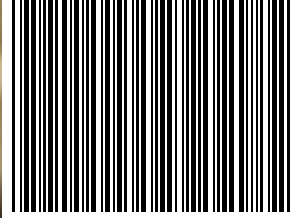
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Learning intention	No progress	Some progress	Significant progress	Goal achieved
I read the book and learnt some facts about pets and other animals.				
I planned and wrote about a pet.				

Student's comments

Supervisor's comments

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COVER SHEET

STUDENTS – PLACE STUDENT ADDRESS LABEL BELOW OR WRITE IN YOUR DETAILS.

Full Name _____

ID No. _____

Address _____
(If changed)

AUTHENTICATION STATEMENT

I certify that the assessment work is the original work of the student named above.

Signed _____ Signed _____
(Student) (Supervisor)

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ASSESSMENT