



Te Kura

TE AHO O TE KURA POUNAMU

THE CORRESPONDENCE SCHOOL

Aotearoa New Zealand volcanoes

# Workbook

2012/1

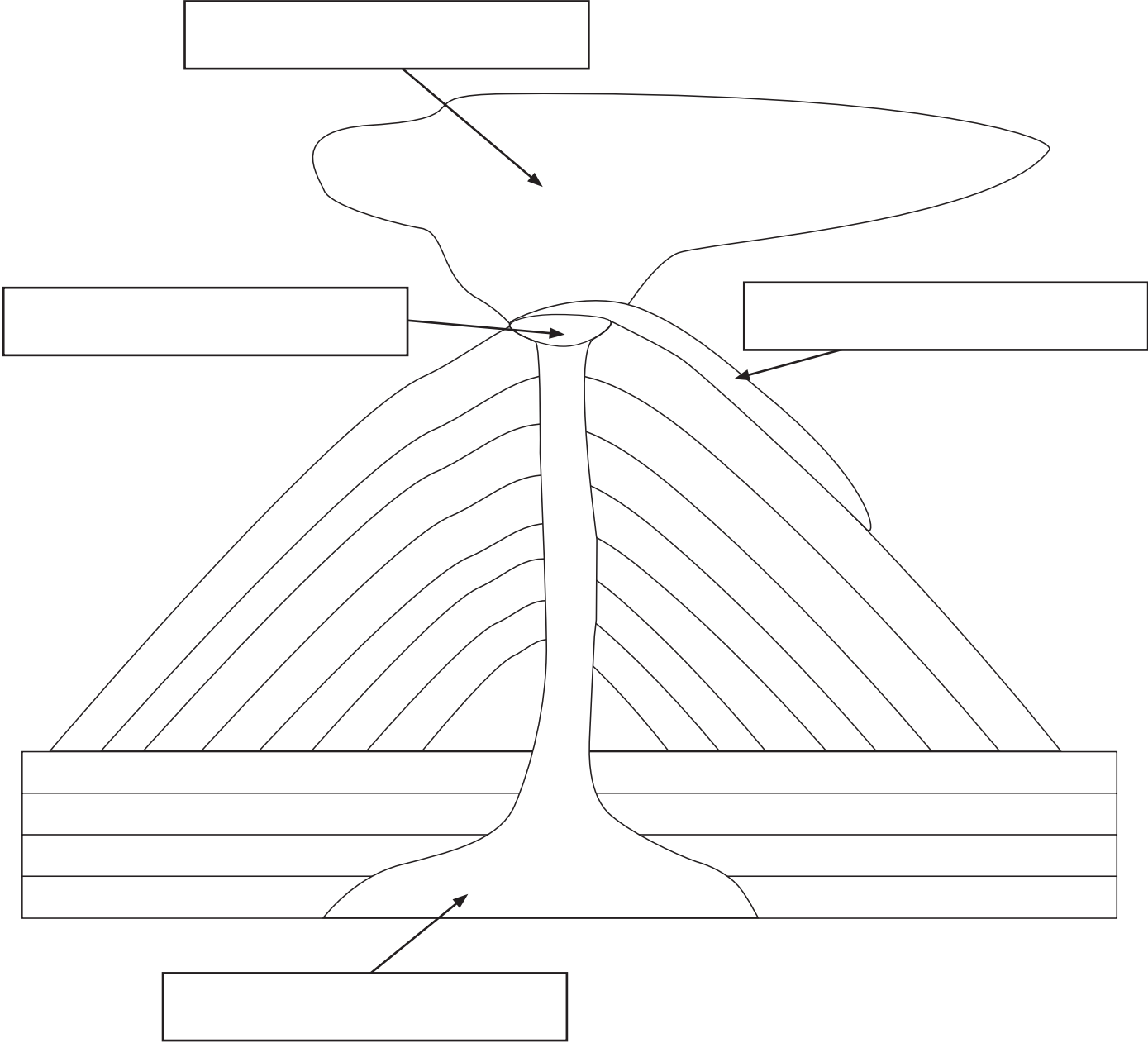
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Colour and label this cross section of a volcano.



Steam and ash cloud

Lava

Magma

Crater

You have read about:

- Mount Ngauruhoe
- White Island
- Lake Taupo
- One Tree Hill
- Rangitoto.

1. Write their names on the map on the next page.
  2. Tick any you have seen.
  3. If you know about any other New Zealand volcanoes, put them on the map and write their names.
  4. Draw a big circle around all the volcanoes on the map.
  5. Where are most volcanoes in New Zealand?
- 







Read the sentences.

Write **T** (true) or **F** (False) in each box.

1. The Earth's crust is made of hot rock.
2. There are no volcanoes in New Zealand.
3. An eruption is when magma bursts through the Earth's surface.
4. White Island is an undersea volcano.
5. Most days you can see red hot lava coming out of White Island's crater.
6. Mount Ngauruhoe is an active volcano.
7. There is still a vent under Lake Taupo.
8. One Tree Hill erupted last year.
9. New Zealand sits right on top of where two plates meet.

## Information report writing.

Reports give information about a subject.

Here is an example of a report about Hats.

**(Title)** Hats

**(Introduction: a brief description)**

Hats are clothes you wear on your head.

**(Description: important facts about a subject. It may include photos, pictures, maps or diagrams. Use scientific words if appropriate).**

Hats have two parts – a crown and a brim.

There are lots of different types of hats like caps, top hats and Mexican hats.

Hats can be made from straw, fabric, plastic and even paper.

**(Conclusion: a summary or a comment)**

Hats keep off the sun. At our school we say 'NO HAT – NO PLAY'.



**Write a report about volcanoes.** Include facts about what makes a volcano, the different types of volcanoes, and other interesting information. Use scientific words if you can such as magma, lava, extinct, active, eruption.

**(Introduction) Volcanoes are made by**

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**(Description)**

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**(Conclusion)**

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## Assessment

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Learning Intention	No progress	Some progress	Significant progress	Goal achieved
I read the book and learnt some facts about volcanoes.				
I have written an information report about a volcano.				

## Student's comments

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## Supervisor's comments

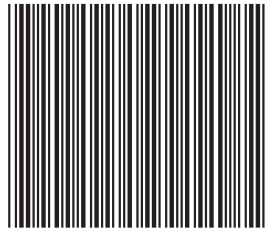
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# COVER SHEET



**IRO289W**

STUDENTS – PLACE STUDENT ADDRESS LABEL BELOW OR WRITE IN YOUR DETAILS.

Full Name \_\_\_\_\_

ID No. \_\_\_\_\_

Address \_\_\_\_\_  
(If changed)

## AUTHENTICATION STATEMENT

I certify that the assessment work is the original work of the student named above.

Signed \_\_\_\_\_ Signed \_\_\_\_\_  
(Student) (Supervisor)

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## ASSESSMENT

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