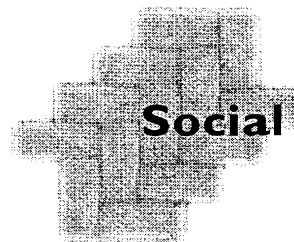




A place by the sea



Social Studies (*Marau-ā-iwi*)



In this booklet you will

- describe ways people remember and express their feelings for places
- identify people's favourite seaside places using a questionnaire.

Teacher check

Your teacher will check

- your ideas about different ways people remember and express their feelings for places near the sea
- how you used a questionnaire to identify people's favourite seaside places.

Here are some signs to help you



turn on the tape



check your answers at the back



your teacher will mark the work



record on tape.

Listen to the tape to do this workbook. Sometimes you may need to replay the tape to find answers.



Activity I

Fishing

What the people were doing

Why they liked being there

1



2 What would this place mean to each of these people from the story? Write what they might say in the bubbles.



Speech bubble for the young boy.



Speech bubble for the older man.





"Ko Te..."

Activity 2

Photos

1



Ko Hokianga toku moana.
The Hokianga is my sea.

2



3



4



5





A place I like near the sea

Talk about your photo or picture on the blank tape.

- Say
- what you like about this place
 - what you do there
 - what it means to you.

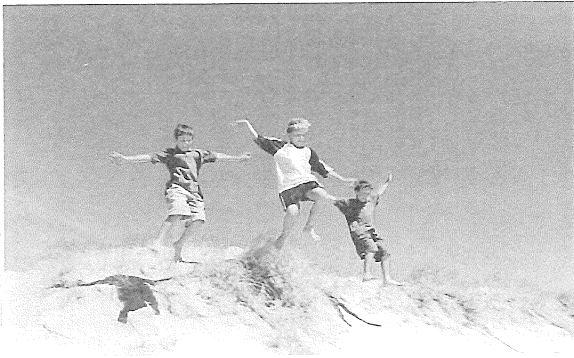




"Some people express..."

Activity 3

Poems



Otaki poem

At Otaki we run like
wild horses on the beach
among the scattered shells
and mountains of tussock grass.

I dance over the
rough and tumble weed.
The waves sound like
breaking glass.

Take care.

The undertow might reach
out its hand and
grab you by the leg
and drag you under.

We hunt for wild animals.
The driftwood snake
has one wrinkled eye.
There are rough freckles
on the fish and
the crocodile has a fence
of spikes along its back.
We tame the wild
beach creatures
then I sprint home
up the track.

by Laura Ranger

- 1 Around the poem draw some pictures of the driftwood shapes Laura found.
- 2 Two reasons Laura likes to be at Otaki beach are
 -
 -
- 3 Why do you think Laura wrote this poem about Otaki beach?



- 4 Find another poem which someone has written to show how they feel about a place near the sea. If it is a long poem, just write two verses.

OR

Write your own poem about a place by the sea and why you like being there.

Draw pictures to go with the poem.





"People often take home..."

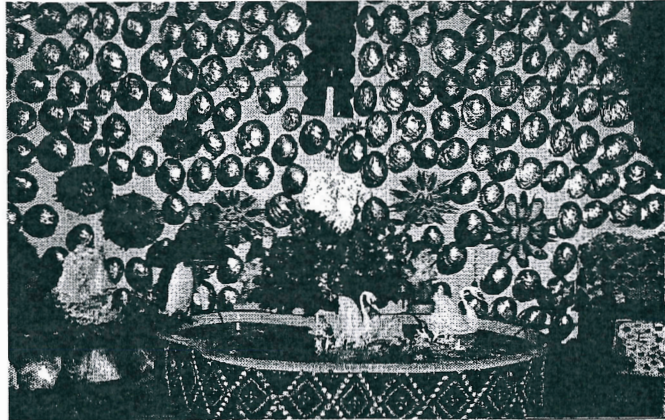
Activity 4

Craft

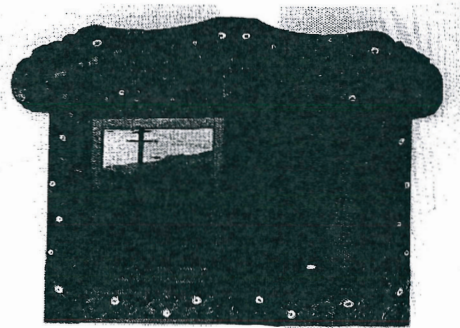
1



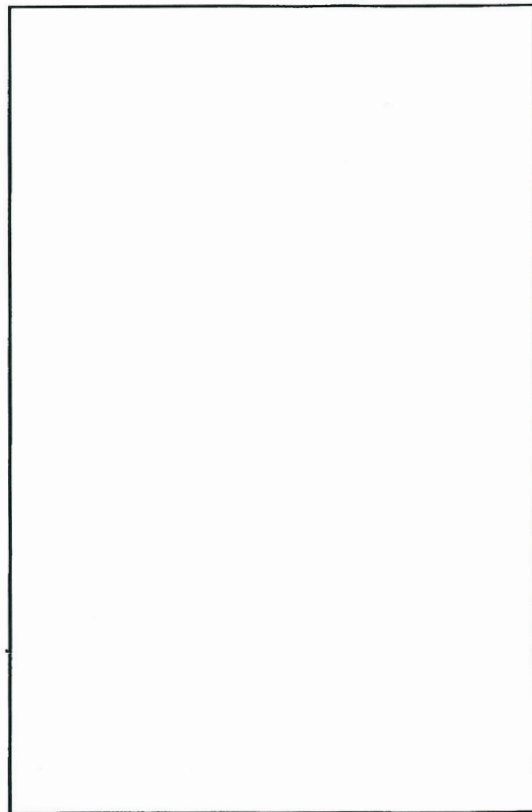
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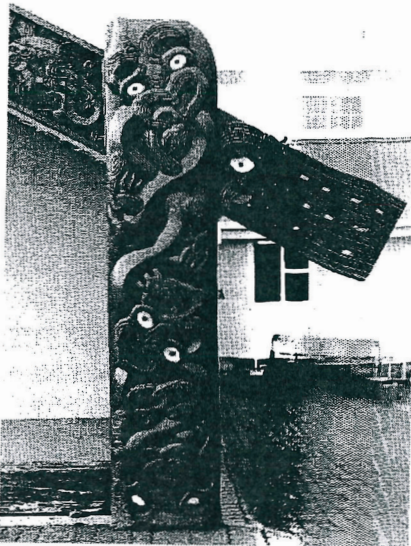
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Something I have from a place by the sea.



4



5





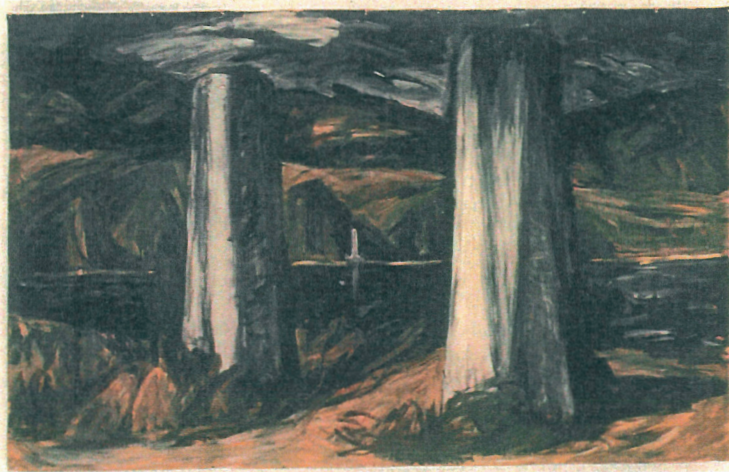
"Places by the sea..."

Activity 5

Painting

Sea paintings by Gerda Leenards

1



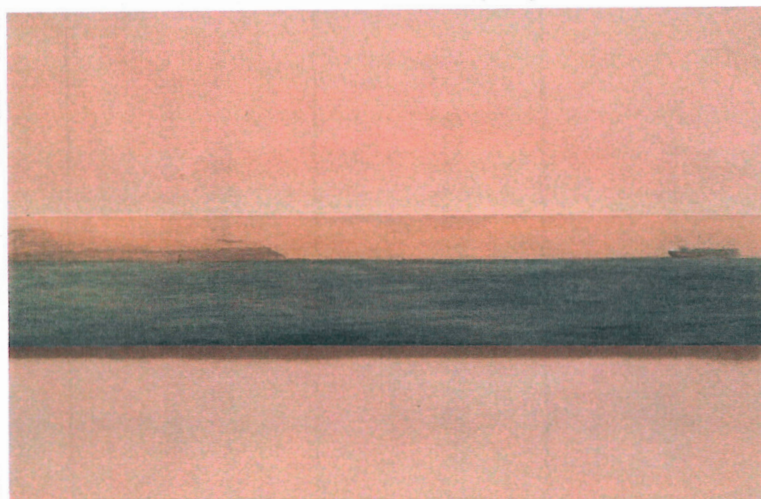
Why did Gerda paint this picture?

2



Write the man-made things you can see in the picture.

3



What feelings about the sea might Gerda be trying to show in this picture?





"In Activity 6 you're going to..."

Activity 6

Questionnaire

Questionnaire 1	Name				
	Where is your favourite beach or place near the sea?	What do you like about this place?	What do you do there?	What makes this place special for you?	What do you keep to remind you of this place?

Questionnaire 2	Name
	Where is your favourite beach or place near the sea?
	What do you like about this place?
	What do you do there?
	What makes this place special for you?
	What do you keep to remind you of this place?



Activity 7

A place by the sea

- 1 Make a list of the reasons why people like places near the sea. Use the answers from the questionnaire and what you've learned from this workbook and tape to help you.

- 2 These are some ways people use to show their feelings about places near the sea.

stories

photos

painting

What are two other ways people could do this?



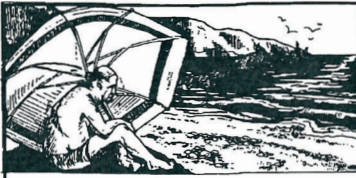
- 3 Which way would you use to show other people how you feel about your favourite place near the sea?

Explain why you chose this way _____



Answer guide

Activity 1



The old man is sitting under an umbrella watching and thinking.

He knew the place well. He had lots of memories about it.



She has caught a small fish.

She likes fishing. It's the last day of summer. She's making the most of it. She knows the place well. It is special for her.



The children are diving, swimming, paddling.

They like playing with whānau and friends. They like being in the water and at the beach.



They have made a fire ready to cook the paua.

They are enjoying the fishing, being at the beach with their whānau and eating the kai.



I think it's a fun place to swim and dive and to have a good feed.



This is a place where I can sit quietly and watch. I enjoy being there, and remembering what it used to be like.

You may have thought of other answers.

Activity 2

- 2 It's an escape. It's wild. It's changeable.
- 3 Fishing, lighting fires on the beach and cooking tea, sailing and boating.
- 4 There's plenty to do. Walking along the beach. Collecting driftwood and shells.
- 5 Watching the ferries and other vessels. The feeling of freedom. Swimming, watching surfing, sunbathing and reading, sound of the sea.

You may have thought of other answers.

Activity 3

- 2 Laura likes running on the beach, finding driftwood shaped animals, feeling of space and freedom, playing make-believe games.
- 3 She lives close by and she knows the beach well.
She likes the sights, the sounds and the feeling of Otaki beach.
She wants other people to know how she feels about the beach.

You may have thought of other answers.

Activity 5

- 1 She painted the picture to show how she felt about the towers being built here. The towers look big and ugly and spoil the sea view.
- 2 Boats, lighthouse.
- 3 The sea is relaxing, peaceful, calm.

You may have thought of other answers.

Acknowledgements

"Fishing", from "Electric City and other stories", by Patricia Grace, Auckland, NZ: Penguin Books (NZ) Ltd, 1987. Printed and recorded by The Correspondence School, 1999. Used by permission

"Otaki Poem", from "Laura's Poems", by Laura Ranger, Auckland, NZ: Godwit Publishing, 1995. Printed and recorded by The Correspondence School, 1999. Used by permission

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Photo: Kevin Baker with surfboard, ©NZ Herald, from "All Our Own Work", by Richard Wolfe, Auckland, NZ: Penguin Books (NZ), 1997. Used by permission

Assessment A place by the sea

Tick (✓) the boxes that best describe how well you completed these activities.

	Did this well	Did this reasonably well	Found difficult	Teacher
I identified people's favourite seaside places using a questionnaire.				
I described ways people remember and express their feelings for places near the sea.				

Supervisor's comment

Teacher's comment

Return this
COVER SHEET
 attached to your work

STUDENTS IF YOU HAVE BEEN SUPPLIED WITH LABELS, PLACE ONE HERE, OTHERWISE COMPLETE THE FOLLOWING

FULL
NAME _____

ID NO. _____

ADDRESS IF CHANGED _____

PHONE NO. IF CHANGED _____

FAX _____

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NAME IN FULL	MAIL POINT	INITIALS	DATE

New work for Student

OUT OF STOCK -
WILL DESPATCH WHEN AVAILABLE

Assessment

CS/A 99/1

IST318

